

BEING BOXED

How often many of us have been told what we can do and what can't do? One time is one too many!

This is a story about a young man who came to AIM as he was not doing well at school. His parents thought that he could do much better.

The first day that I met him I knew that this young man wanted to succeed. His attitude was "show me how" and I will do whatever it takes.

In July of that year he committed to doing the AIM programme and after three months was ready to write his mid-term examinations. His previous marks were an average of 40%. However, after following a strict schedule, better time management and following a specific study method his percentage at the end of that term was 48% over all.

One day Remi came on course most upset and distraught as his teacher said to him "You must have cheated in your examination as there is no way that you could have improved by such a large percentage". Furthermore he was told that he would have to re-write that particular exam.

This was of course totally unacceptable. The Principal and teacher of the school were approached and after some explanation accepted the fact that one could improve with a Plan of Action and a Positive Attitude, and apologised and there was no need to re-write.

How often are students boxed and graded in the early stages of their school lives and are expected to remain there?

Remi went on further with his education and got his degree at Stellenbosch University.

"If you think you can you will prove yourself correct, if you think you can't you will prove yourself correct"